

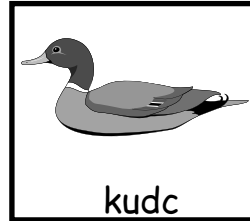
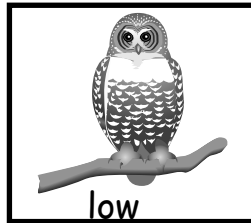


# Bird Bits

## Beaks

Look at the beaks and match the pictures to the description

This beak is wide and flat to strain food from the water and mud.

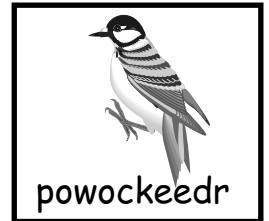


This bird has a pointed beak to pick up insects.



This bird has a strong, sharp hooked beak to tear the flesh of small animals.

This beak is used to pound holes in wood to find insects.



## Feet

Now look at the feet and match the pictures of the description.

Webbed feet are good for swimming

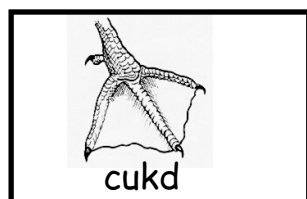


These feet are built to hold onto walls and wood



These feet have strong claws to grip and hold prey

These feet are great for walking up trees



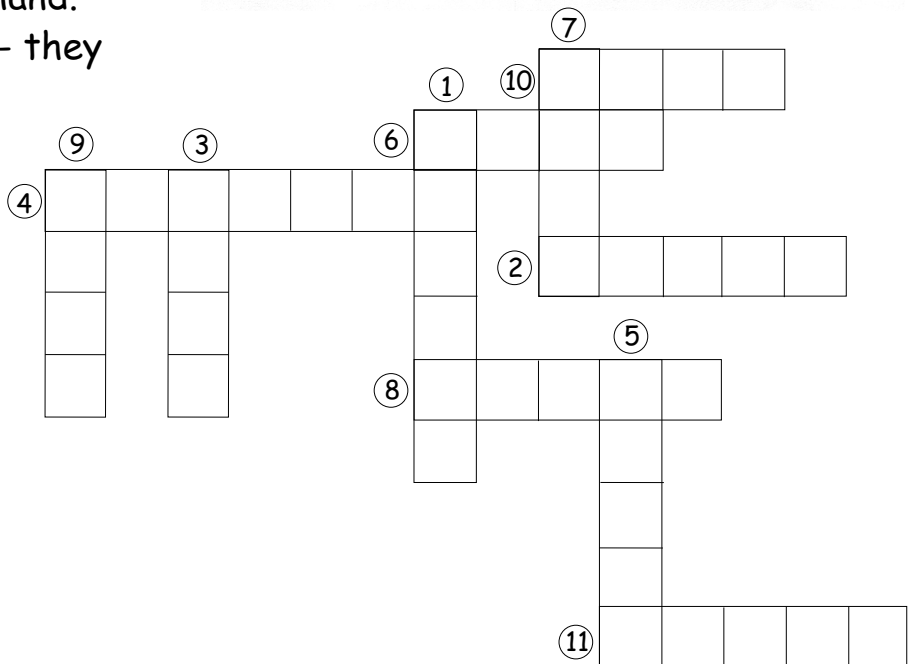
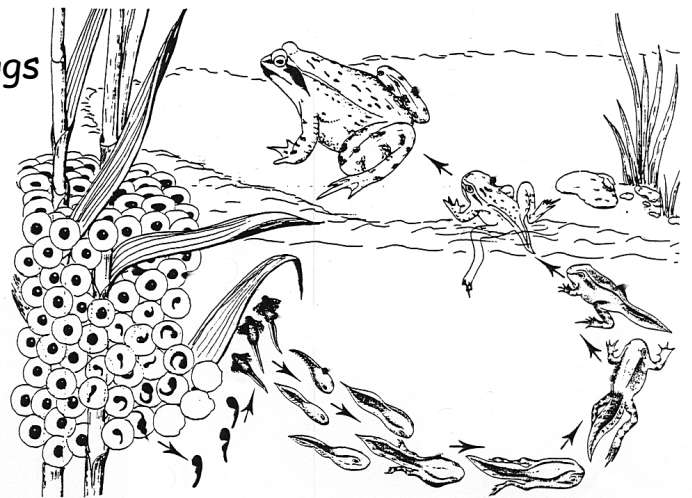
Tip: The words in the pictures should be unscrambled.



# How Frogs Develop

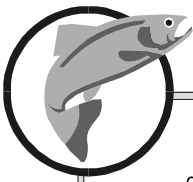
Use the following information to find out how a frog develops. There is a wrong word in every sentence. So sorry. Please use the words in the word bank to find the correct word you want and use these words to complete the crossword!

1. The male frog lays eggs.
2. The eggs are called dawn.
3. It takes up to 25 days for the eggs to hatch.
4. Then the tadpole is born.
5. They have lungs to breathe.
6. They breed on algae.
7. Then their tails grow.
8. They develop limbs and their gills close.
9. Later their tails disappear.
10. Now they can live on land.
11. Frogs live near water - they need wet skins.



**Word Bank:**

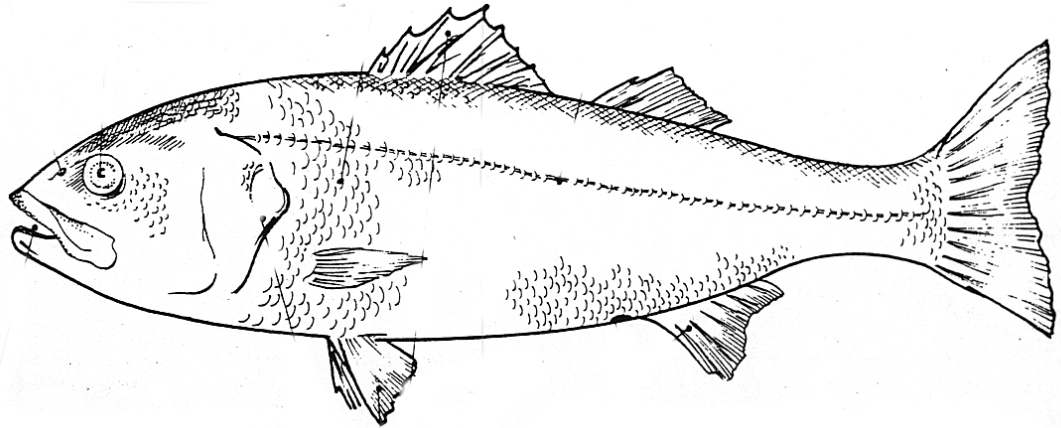
lungs, spawn, tadpole, tail, land, female, days, skins, gills, legs, feed,



# Fishy Facts - Inside and Outside

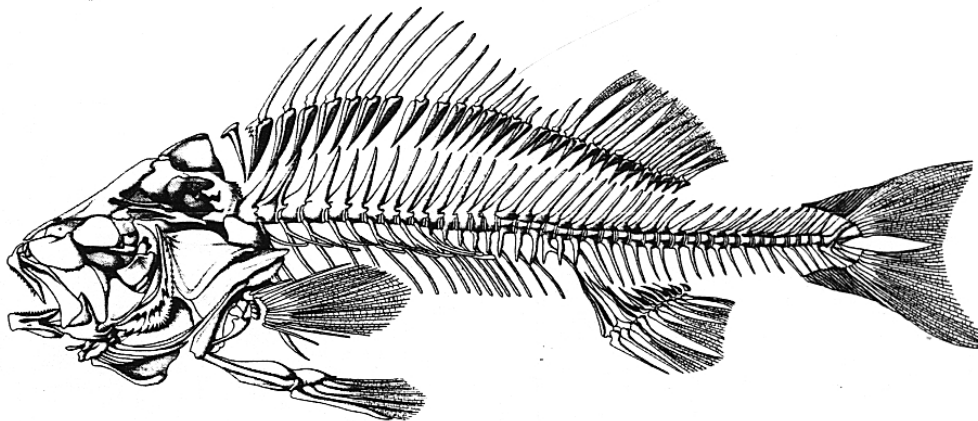
Label the *outer* parts of the fish below, using the Word Bank.

mouth            eye            scales  
gill              nostril        fins  
lateral line    anus



Label the *inner* parts of the fish below, using the Word Bank.

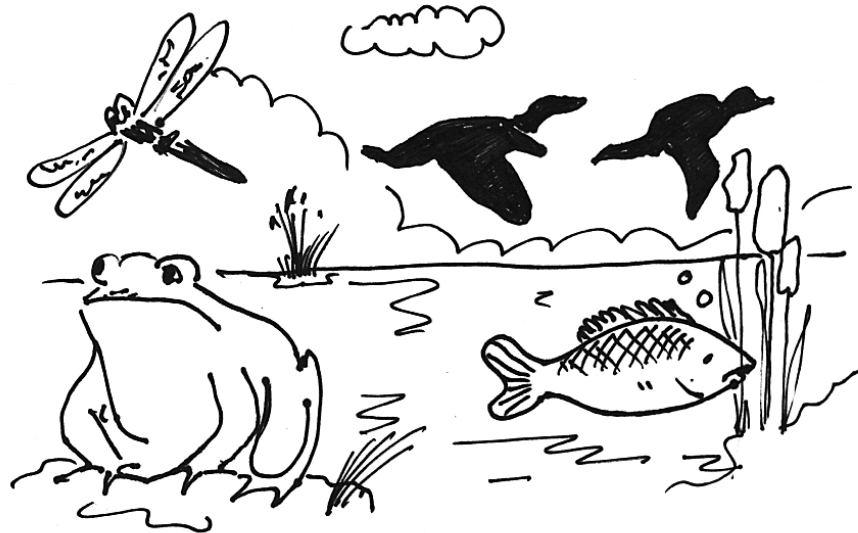
eye socket            backbone  
swim bladder        skull



Fish have vertebrae and skull \_\_\_\_\_ (*senob*) like \_\_\_\_\_ (*slammam*). Their other bones are different. Instead of arms and legs, they have \_\_\_\_\_ (*snif*). Their teeth \_\_\_\_\_ (*tniop*) back-wards, so that they do not \_\_\_\_\_ (*esol*) the food they catch.



# Keep our Environment Clean!



Look at this picture of a pond. What animals can you see?

This looks like a very nice, peaceful scene, but this picture can also tell a sad tale. Join the heads and tails of the following sentences together to find out why.

## HEADS

The water is dirty because

The fish cannot breathe

Only a few toads come here to mate

Insects often die because we

Birds sometimes die

The snakes die because

## TAILS

spray the fields with poison.

because they are often killed on the roads.

there are not enough frogs to eat.

because there is not enough oxygen in the water.

we put rubbish in the water.

because they eat poisoned insects.